



## Call for Applications Summer Faculty Fellows Institute Deadline April 1, 2012



- Participate in a 5-day institute at UAA May 7-11, 2012
- Integrate content on health disparities into a course you are teaching next academic year
- Evaluate how this new content impacted student learning
- Present the highlights of your experience at a CAHDRE public event during Spring 2013

### What are Health Disparities?

*Healthy People 2020* defines a health disparity as “a health difference closely linked with social, economic, or environmental disadvantage.” *Healthy People 2020* goes on to state, “Health disparities adversely affect groups of people who have systematically experienced greater social or economic obstacles to health based on their racial or ethnic group; religion; socioeconomic status; gender; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; or other characteristics that have historically been linked to discrimination or exclusion.”

(<http://www.healthypeople.gov/2020/default.aspx>)

### About the Summer Institute

Faculty who are selected to attend the summer institute will receive didactic instruction by experts on health disparities, guidance on the Making Learning Visible (MLV) process, and have planning time for designing the integration of health disparities content into an existing course.

The intensive will begin on Monday, May 7<sup>th</sup>. Each day will be broken into two sessions, the first from 9:00 am to 12:00 pm and the second from 1:30 pm to 4:00 pm.

A non-credit overload of \$1000 will be paid to faculty selected as fellows. In return for the funding, faculty agree to integrate content on health disparities into a course taught during the 2012-2013 academic year (preference will be given to courses planned for the fall semester). The faculty also agrees to evaluate the impact of the health disparities module on student learning. Finally, each faculty fellow will design an MLV poster that describes his/her work to present at a CAHDRE forum in the Spring of 2013.

### To Apply

By midnight April 1<sup>st</sup> submit a document, no more than two pages in length that includes:

- 1) Name
- 2) Department
- 3) Academic Rank and year of appointment at UAA
- 4) The course you are targeting for integrating content on health disparities. Describe the course, typical enrollment, your experience teaching the course and why you believe it would be a good fit for this project.
- 5) Anything else that would be helpful for the reviewers to know.

Submit your document electronically to Professor Randy Magen, ([magen@uaa.alaska.edu](mailto:magen@uaa.alaska.edu)). If you have questions about this project contact Randy Magen at the above email address or at (907) 786-6901.

A CAHDRE committee will review all applications. Six to eight faculty fellows will be selected from among those who apply. Fellows will be notified by April 11<sup>th</sup> of acceptance into the Summer Institute.

**About CAHDRE**

CAHDRE is a National Institutes of Health (NIH) Exploratory Center of Excellence that is coalescing health pathway programs at the University of Alaska Anchorage to maximize value and catalyze the creation of new programs and research capacity. The goal of the Center is to establish a structure and process to accomplish the following aims using a trans-disciplinary approach:

- Collaborate with others to encourage and support students, especially those from underrepresented populations, into health careers
- Inform students and faculty about health disparities issues in Alaska
- Assist health students to develop skills in assessing and using evidence to improve their practice
- Mentor students and faculty interested in pursuing careers/projects in health disparities research
- Infuse an orientation toward exploration and inquiry throughout the years from elementary through postsecondary.

Visit the CAHDRE website at <http://cahdre.uaa.alaska.edu/index.html>